

Școala Gimnazială Nr. 1 Turluianu
Nr. ore/săpt: 2 ore
Clasa a VIII-a
An școlar:2015/2016
Manual:Snapshot Intermediate
Profesor: Cernat Oana Ionela



**MINISTERUL EDUCAȚIEI ȘI
CERCETĂRII ȘTIINȚIFICE**

PLANIFICARE CALENDARISTICĂ

CLASA A VIII-A

2015-2016

LIMBA ENGLEZA

Director,

Sef catedra,

SEMESTRUL I

Nr. crt	Unități de învățare	C.S.	Conținuturi	Nr. ore	Săptămâna	Observații
1.	Revision			2	S1	
2.	Families	1.1. 1.2. 2.3 3.2 4.2	<p>Problems and solutions: family members, relationships.</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Present Simple and Continuous (Revision); 📖 Present Perfect Simple with <i>for</i> and <i>since</i>; 📖 Verbs not normally used in the continuous aspect. 📖 Phrasal verbs with “<i>get</i>”. <p>Function: <i>F2 - giving personal information, F7- showing interest or surprise</i></p>	3	S2-S3	
3.	Nepal trek	1.2 2.2 2.3 3.4 4.2	<p>Culture and civilization: travel, a trip to Himalayas, describing a mountain trek.</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Past Tense Simple and Present Perfect Simple; 📖 The definite article and zero article; 📖 Phrasal verbs with “<i>go</i>”. <p>Function: <i>F9 – to ask, give and refuse permission;</i></p>	3	S3-S4	
4.	Fast rewind Units 1 & 2		Revision + Test paper	2	S5	
5.	Lucky day?	1.1 2.1 2.3 3.3 4.1	<p>Leisure time activities: talking about past events.</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Past Tense Simple, Past Tense Continuous, Present Perfect Simple 📖 Time clauses with: <i>when, while, as, as soon as, before, after.</i> 📖 Word building from verbs of emotion 📖 Verbal phrase with “<i>give</i>” <p>Function: <i>F6 – to announce and respond to good or bad news.</i></p>	3	S6-S7	Halloween

6.	Fancy seeing you again!	1.2 2.2 3.4 4.2	<p>Culture and civilization: issues about young classical singer, Charlotte Church</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Future with <i>will/won't, may/might, going to</i> or present continuous 📖 Adjectives and prepositions <p>Function: <i>F1 – to give, accept or refuse invitation</i></p>	3	S7-S8	
7.	Fast rewind Units 3 & 4		Revision + Test paper	2	S9	
8.	Edinburgh	1.2 2.3 3.3 4.1 4.2	<p>Leisure time activities: Edinburgh – places in town, shopping for clothes.</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Clauses and linkers of contrast: <i>although, however, in spite of/despite</i> + gerund (-ing); 📖 Special uncountable nouns; <p>Function: <i>F1 – to ask for clothes</i> <i>F9 – to express preferences.</i></p>	3	S10-S11	
9.	Mind how you go!	1.1 1.2 2.3 3.1 3.2 4.2	<p>Problems and solutions: different types of drivers, differences between boys and girls. Motorbikes and cars.</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Verbs: <i>should(n't), ought(n't) to, had better (not)</i>; 📖 Comparison of adjectives and adverbs; 📖 Comparative with: <i>much, a lot of, far</i>; Comparative phrases: <i>the...the...;</i> 📖 Obligation and prohibition with verbs: <i>must, have (got) to, needn't</i>; 📖 Phrasal verbs with <i>look</i>. <p>Function: <i>F2 – to give, accept and question or refuse advice.</i></p>	3	S11-S12	<p>Thanks-giving Day 26th of Nov, S11</p> <p>30th of Nov, 1st of Dec. FREE DAYS, S12</p>
10.	Fast rewind Units 6 & 7		Revision + Singing carols/watching a movie	4	S13-S14	
11.	Ready for lift-off	1.2 2.1 3.3 4.2 4.4	<p>Plans for future: jobs and occupations and personality adjectives.</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 First conditional: <i>if/unless</i> clause + <i>'ll (will)/won't</i>; 📖 1st conditional: imperative clause with conjunction or Time clause in the future with <i>when/as soon as</i>. <p>Function: <i>F10 – to agree or disagree</i></p>	3	S15-S16	

12.	Star quality	1.2 2.1 3.3 4.2 4.3	<p>Culture and civilization: Interview with a film star. Types of films.</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Defining or non-defining relative clauses with: <i>who(m), which, that, where, whose;</i> 📖 Present Perfect Simple & Continuous; 📖 Past Perfect Simple 📖 Adjectives formation with endings: <i>-y, -ive, -ful, -ent, -ant, -ious, -ie;</i> 📖 Phrasal verbs with <i>take</i>. <p>Function: <i>F2 – to ask for and give positive and negative opinions.</i></p>	2	S16-S17	
13.	Revision		Revision + Test paper	2	18	End of the first semester

SEMESTRUL al II-lea

14.	I wish ...	1.1 1.2 2.1 2.3 3.3 4.2 4.4	<p>Leisure time activities: teenager's possessions – electrical equipment.</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Causative: <i>have (have something done)</i>; 📖 2nd conditional: <i>if/unless</i> clause + <i>'d (would)/wouldn't</i> <i>I wish/If only</i> + past tense; 📖 Verb <i>need</i> + <i>gerund(-ing)+passive infinitive</i>; 📖 Phrasal verbs with <i>turn</i>. <p>Function: <i>F1 – to report faults and request action: respond.</i></p>	3	S19-S20	
15.	Regrets	1.3 2.1 2.2 2.3 3.3 4.2	<p>Problems and solutions: feeling of guilt after a car accident.</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Verbs <i>should have/ought to have</i>; 📖 Verbs <i>make, let</i> and <i>be allowed to</i>; 📖 Phrasal verbs and expressions with <i>make</i>. <p>Function: <i>F1 – to apologise and accept apologies.</i> <i>F10 – to criticise and make excuses</i></p>	3	S20-S21	
16.	Fast rewind Units 11 & 12		Revision + Test paper	2	S22	
17.	Guess who?	1.2 2.2 2.3 3.1 3.3 3.5 4.1	<p>The world of colours: differences between young and old ages in both physical and psychical characteristics.</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Verbs <i>must/can't for drawing conclusions</i>; 📖 Adjectives word order; 📖 Verbs <i>seem, look, sound</i> + <i>adjectives or like/as if</i>; 📖 Personality or mood adjectives. <p>Function: <i>F4 – to ask and talk about personality and mood</i>; <i>F5 – to characterize people.</i></p>	3	S23-S24	
18.	They emigrated to the USA.	1.1 2.1 3.1 4.2	<p>Culture and civilization: life in Japan</p> <p>Structure:</p> <ul style="list-style-type: none"> 📖 Verbs <i>used to /be used to</i> 📖 Clauses of purpose with <i>to/in order (not) to, so that</i>; 📖 Noun formation endings: <i>-ing, -ion, -ment, -ance, -ence, -ness</i>. <p>Function: <i>F1 – to make polite request, agree or</i></p>	3	S24-S25	

			<i>refuse with reasons.</i>			
19.	Fast rewind Units 13 & 14		Revision + Test paper	2	S26	
20.	“Săptămâna altfel”		Specific activities	2	S27	
21.	Struggle for survival	1.2 2.2 3.2 4.2 4.1	Leisure time activities: the environment - a project about sea turtles Structure: 📖 The Passive: all tenses; with modals, gerunds and infinitives. 📖 Phrasal verbs and expressions with <i>do</i> Function: <i>F2 – to ask for and make suggestions agree and disagree.</i>	3	S28-S29	Easter
22.	Don’t panic!	1.2 2.2 3.1 3.2 4.1 4.2	Leisure time activities: sports and sports locations. Sports terms, verbs and people. Structure: 📖 <i>I wish/If only</i> + past perfect; 📖 3 rd conditional: <i>if clause</i> + <i>'d (would)/might/could have</i> ; 📖 Phrasal verbs and expressions with <i>keep</i> . Function: <i>F1 – make helpful suggestions;</i> <i>F8 – to express regrets about past.</i>	3	S29-S30	
23.	Fast rewind Units 16 & 17		Revision	2	S31	
24.	I don’t believe it!	1.2 1.4 2.1 3.3 4.2 4.3	Leisure time activities: friendship and marriage, dates. Structure: 📖 Verbs <i>must have, might have, can’t have</i> for drawing conclusions; 📖 Reported speech: statements and questions; 📖 Verbs of reporting: various structures. 📖 Verbs of speaking: <i>say, speak, talk, tell</i> . Function: <i>F1 – to speculate about the past, agree and disagree.</i>	3	S32-S33	
25.	Caught in the Net	1.2 1.3 2.1 2.2 3.3 4.2 4.3	Problems and solutions: typical problems for teenagers – internet addicts. Structure: 📖 *Future continuous & Future perfect 📖 Past Perfect Simple 📖 Short answers with verb + <i>so/not</i> Function: <i>F1 – to express and accept thanks.</i>	3	S33-S34	

26.	Final revision		All structure taught in this year + Test paper	2	S35	
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