

*Scoala Gimnaziala Nr. 1 Turluianu*

*Nr. ore/săpt: 2 ore*

*Clasa a VII- a*

*An școlar:2015/2016*

*Manual:Snapshot*

*Profesor: Cernat Oana - Ionela*



MINISTERUL EDUCAȚIEI ȘI  
CERCETĂRII ȘTIINȚIFICE

**PLANIFICARE CALENDARISTICĂ  
LIMBA ENGLEZA  
CLASA A VII-A  
2015/2016**






*Director,*

*Sef catedra,*

Nr. crt	Unități de învățare	C.S.	Conținuturi	Nr. ore	Perioada	Observații
1.	<b>Revision</b>			2	S1	
2.	<b>I'm here to work</b>	1.1. 1.2. 2.3 3.2 4.2	<b>Vocabulary:</b> countable and uncountable noun ; jobs and occupations <b>Function:</b> <i>F3 - giving personal information,</i> <i>F7- showing interest or surprise</i> <b>Structure:</b> 📖 Present Simple and Continuous (Revision), Infinitive of purpose	4	S2-S3	
3.	<b>Over three hours late</b>	1.2 2.2 2.3 3.4 4.2	<b>Vocabulary:</b> Past time adverbials: yesterday, last..., ... ago, this(morning) <b>Function:</b> <i>F1 - talking about past journeys</i> <b>Structure:</b> 📖 Past Tense Simple (revision), 📖 Conjunctions: <i>so</i> and <i>because</i> , 📖 Linkers: first (of all), then, before..., after that, later, the next day, in the end.	3	S4-S5	
4.	<b>Fast rewind Units 1 and 2</b>			1	S5	
5.	<b>A place which attracts tourists</b>	1.1 2.1 2.3 3.3 4.1	<b>Vocabulary:</b> the natural environment <b>Function:</b> <i>F4 - expressing the agreement or the disagreement;</i> <i>F5 - giving and responding to invitations</i> <b>Structure:</b> 📖 Relative pronouns 📖 *Relative clauses with <i>who, which, where</i> ; 📖 Future with going to or Present Continuous	3	S6-S7	
6.	<b>How long have you been here?</b>	1.2 2.2 3.4 4.2	<b>Vocabulary:</b> *adjectives with negative prefixes; un-, in-, im- <b>Function:</b> <i>F3 - asking and talking about details and experiences;</i> <i>F1 - making comparisons;</i> <b>Structure:</b> 📖 Present Perfect Simple ( for & since); 📖 adjectives describing nationality 📖 *comparison of adjectives; intensifier much + comparative adjectives; comparison with (not) as...as	3	S7-S8	Halloween
7.	<b>Wide angle: South Africa</b>		Consolidation of language and skills	2	S9	

8.	<b>The car was sinking</b>	1.2 2.3 3.3 4.1 4.2	<b>Vocabulary:</b> verbs of movement <b>Function:</b> <i>F1 - talking about past incidents,</i> <i>F2 - asking for and giving information</i> <b>Structure:</b> 📖 Past Simple and Continuous(Revision); 📖 Time markers- <i>while, as, when;</i> 📖 Prepositions of motion: <i>across, along, from, towards, through, past, into, over, under, up, down.</i>	3	S10-S11	
9.	<b>You're Nicola, aren't you?</b>	1.1 1.2 2.3 3.1 3.2 5.1	<b>Vocabulary:</b> clothes and parts of clothes; humour <b>Function:</b> <i>F2 - checking information</i> <b>Structure:</b> 📖 *Question tags; 📖 Present Perfect Simple with time adverbials <i>just, already, yet;</i> 📖 Past Simple and Present Perfect Simple	3	S11-S12	Thanks-giving Day 26 <sup>th</sup> of Nov, S11  30 <sup>th</sup> of Nov, 1 <sup>st</sup> of Dec. FREE DAYS, S12
10.	<b>Fast rewind Units 6 and 7</b>		<b>Revision</b>	1	S13	
11.	<b>You ought to try them</b>	1.2 2.1 3.3 4.2 5.1	<b>Vocabulary:</b> food and cooking <b>Function:</b> <i>F6 - giving advice, talking about obligations;</i> <i>F10 - making requests with reasons</i> <b>Structure:</b> 📖 should and ought to, have to and must/mustn't, 📖 would you like + gerunds	3	S14-S15	
12.	<b>They've been bullying me</b>		<b>Vocabulary:</b> nouns and adjectives of emotions <b>Function:</b> <i>F5 - offering, accepting and refusing an offer;</i> <i>F1 - talking about past events which continue to the present</i> <b>Structure:</b> 📖 would you like me to...?, shall I...?, 📖 Present Perfect Continuous with for and since	3	S15-S16	
13.	<b>Fast rewind Units 8 and 9</b>		<b>Revision</b>	1	S17	
14.	<b>Revision</b>		Consolidation of language and skills, test	3	S17-S18	<b>End of the first semester</b>
15.	<b>Unless I get to bed ...</b>	1.2 2.2 3.1 4.1	<b>Vocabulary:</b> Verb get, parts of the body <b>Function:</b> <i>F1 - Talking about future possibility, showing surprise</i> <b>Structure:</b>	3	S19-S20	

			<p>📖 Verbs will/won't, may or might for predictions.</p> <p>📖 1<sup>st</sup> conditional: if/unless clause + 'll (will)/won't.</p> <p>📖 Negative questions</p>			
16.	<b>They were delivered today</b>	1.1 2.1 3.1 4.2	<p><b>Vocabulary:</b> adjectives describing behaviour</p> <p><b>Function:</b> F3 - <i>describing process</i>; F6 - <i>complain, request and apologise</i></p> <p><b>Structure:</b> 📖 *The Passive- Present and Past Simple</p>	3	S20-S21	
17.	<b>Fast rewind Units 11 and 12</b>		<b>Revision</b>	1	S22	
18.	<b>If I had the money, ...</b>	1.2 2.2 3.2 4.2 4.1	<p><b>Vocabulary:</b> Personality adjectives: sensitive, aggressive, etc.</p> <p><b>Function:</b> F1 - <i>talking about imaginary situation in the future</i>; F6 - <i>asking for and giving advice</i></p> <p><b>Structure:</b> 📖 *Pronouns: some-, any-, no-, every- + thing, one, where; 📖 * 2<sup>nd</sup> conditional: if clause + 'd (would)/wouldn't</p>	3	S22-S23	
19.	<b>Someone had dropped it</b>	1.2 2.2 3.1 3.2 4.1 4.2	<p><b>Vocabulary:</b> musical genres</p> <p><b>Function:</b> F1 - <i>talking about events before other events in the past</i>; F4 - <i>expressing pleasure and thanks</i>.</p> <p><b>Structure:</b> 📖 Past Perfect Simple too many, too much, not enough; 📖 *Reported requests and commands (verb + object + infinitive)</p>	3	S24-S25	
20.	<b>Fast rewind Units 13 and 14</b>		<b>Revision</b>	1	S25	
21.	<b>Wide angle: A circus with a difference</b>		Consolidation of language and skills	2	S26	Saptamana "Sa stii mai multe, sa fii mai bun"- S27
22.	<b>They used to hide here</b>	1.2 2.1 3.2 4.2	<p><b>Vocabulary:</b> words building from different parts of speech</p> <p><b>Function:</b> F1 - <i>talking about past habits</i>;</p> <p><b>Structure:</b> ✍ *verb used to;</p>	2	S28	
23.	<b>He said he'd been away</b>	1.2 2.2 3.1 4.1	<p><b>Vocabulary:</b> noun formation with endings: -ment, -ion, -er, -ance</p> <p><b>Function:</b> F7 - <i>expressing emotions</i>; F10 - <i>using the telephone</i></p> <p><b>Structure:</b></p>	3	S29-S30	Easter

			 *Reported statements			
24.	<b>Fast rewind Units 16 and 17</b>		<b>Revision</b>	1	S30	
25.	<b>The birds</b>	1.1 1.2 2.2 3.1 4.2	<b>Vocabulary:</b> phrases of approximate time and quantity: a few (minutes ago), about, a couple of, several, lots of (people), etc. <b>Function:</b> <i>F1 - reporting what people asked;</i> <i>F2 - asking permission with do you mind/is it all right if I...?</i> <b>Structure:</b>  *Reported questions	3	S31-S32	
26.	<b>He's too good to fall</b>	1.2 2.2 3.1 4.1	<b>Vocabulary:</b> neutral and strong adjectives <b>Function:</b> <i>F9 – expressing compassion;</i> <b>Structure:</b>  *too + adjective/adverb + to;  *(not) + adjective/adverb + enough to;  *verb + infinitive/gerund	3	S32-S33	
27.	<b>Fast rewind Units 18 and 19</b>		<b>Revision</b>	1	S34	
28.	<b>Wide angle: The boy who was taught to talk by dolphins</b>		Consolidation of language and skills	1	S34	
29.	<b>Final revision</b>		<b>Final Revision</b>	4	S35-S36	