

Școala Gimnaziala Nr. 1 Turluianu
Semestrul I : 17 săptămâni
Semestrul II: 18 săptămâni

Nr. ore pe săptămână: 1
Fairyland1, Ed. Express Publishing



MINISTERUL EDUCAȚIEI ȘI
CERCETĂRII ȘTIINȚIFICE

**PLANIFICARE CALENDARISTICĂ LA LIMBA ENGLEZĂ
CLASA I
Anul școlar 2015/2016**

Director,

Sef catedra,

Profesor: Cernat Oana-Ionela

Planificare calendaristică an școlar 2015/2016

Clasa I (1 oră/săpt)

Nr. crt.	Unități de învățare	Conținuturi	Competențe specifice	Nr. ore	Săpt.	Observații
1.	<p>Module 1</p> <p>Hello!</p> <p>My schoolbag</p>	<p>Greetings Introduce themselves and greet others Colours</p> <p>School objects Numbers 1-5 Counting</p>	<p>1.1. Respond appropriately (in basic communication situations) to short, simple questions in a clear and concise way.</p> <p>1.2. Recognize the basic location (left, right, here, there) of objects in the surrounding environment.</p> <p>1.3. Develop interest and general comprehension of films and songs in the English language.</p> <p>2.3. Participate in communication games and reproduce or create rhymes/ short messages.</p> <p>2.4. Express a simple request to obtain an object from the immediate environment.</p> <p>4.1. Participate in group/ class projects and create and write short texts.</p> <p>2.1. Reproduce short and simple songs/ poems</p> <p>2.3. Participate in communication games and reproduce or create rhymes/ short messages.</p> <p>2.4. Express a simple request to obtain an object from the immediate environment.</p>	7	S1 –S7	S7 Happy Halloween!

			3.1. Understand short, simple written texts used in everyday situations.			
2.	Module 2					
	My home	Parts of a house Talk about location Furniture	1.3. Develop interest and general comprehension of films and songs in the English language. 2.3. Participate in communication games and reproduce or create rhymes/ short messages. 2.4. Express a simple request to obtain an object from the immediate environment. 3.1. Understand short, simple written texts used in everyday situations.	7	S8-S14	30TH of November, 1ST of December Free days S12
	My toys	Toys Numbers 6-10 Count from 1-10 Size (big-small)	1.3. Develop interest and general comprehension of films and songs in the English language. 2.3. Participate in communication games and reproduce or create rhymes/ short messages.			S13- Christmas Time
	Season's Greetings!		4.1. Participate in group/ class projects and create and write short texts.			
	Revision	Revision all		3	S15-S17	End of semester

3	<p>Module 3</p> <p>My face</p> <p>My food</p> <p>Mother's Day</p>	<p>Parts of the face How to keep clean Commands: wash your hands</p> <p>Food and food preferences Make a lunchbox</p>	<p>1.1. Respond appropriately (in basic communication situations) to short, simple questions in a clear and concise way.</p> <p>1.2. Recognize the basic location (left, right, here, there) of objects in the surrounding environment.</p> <p>1.3. Develop interest and general comprehension of films and songs in the English language.</p> <p>1.3. Develop interest and general comprehension of films and songs in the English language.</p> <p>2.2. Create short texts to express personal information (hobbies, address).</p> <p>2.4. Express a simple request to obtain an object from the immediate environment.</p> <p>3.1. Understand short, simple written texts used in everyday situations.</p> <p>4.1. Participate in group/ class projects and create and write short texts.</p>	8	S18-S25	<p>S26 Săptămâna Școala Altfel: Să știi mai multe, să fii mai bun!</p>
4.	<p>Module 4</p> <p>My animals</p>	<p>Animals</p>	<p>2.1. Reproduce short and simple songs/ poems</p> <p>2.3. Participate in communication games and reproduce or create rhymes/ short messages.</p> <p>4.1. Participate in group/ class projects and create and write short</p>	6	S27-S32	<p>S29-Easter</p>

	My senses	Abilities Actions: jump, climb, swim, fly, run The five senses	texts. 1.2. Recognize the basic location (left, right, here, there) of objects in the surrounding environment. 3.1. Understand short, simple written texts used in everyday situations.			
	Revision	Revision all		3	S33- S35	End of semester